## Constitution of the Combined Board of Trustees for

## Kelston Deaf Education Centre (503) and Van Asch Deaf Education Centre (519)

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Title:	Establishment of a Combined Board of Trustees for Kelston Deaf Education Centre (503) and Van Asch Deaf Education Centre (519)

Notice Text:	Establishment of a Combined Board of Trustees for Kelston Deaf Education Centre (503)
Notice Text:	and Van Asch Deaf Education Centre (519)
	Pursuant to section 110A of the Education Act 1989, I hereby combine the boards of trustees of Kelston Deaf Education Centre and Van Asch Deaf Education Centre.
	Alternative Constitution for the Combined Board of Trustees of Kelston Deaf Education Centre (503) and Van Asch Deaf Education Centre (519).
	Pursuant to section 95 of the Education Act 1989 ("the Act"), I hereby approve the following constitution for the combined board of trustees of Kelston Deaf Education Centre and Van Asch Deaf Education Centre ("the Deaf Education Centres"):
	Up to 6 trustees elected by parents of students either enrolled at or who otherwise receive services from the Deaf Education Centres ("parent representatives");
	the principals of the Deaf Education Centres;
	1 staff representative;
	1 student representative nominated and elected by students either enrolled at or who otherwise receive services from Kelston Deaf Education Centre;
	1 student representative nominated and elected by students either enrolled at or who otherwise receive services from Van Asch Deaf Education Centre; and
	Up to 4 trustees co-opted by the board.
	Up to 3 of the successful parent representatives must be nominated by parents of students either enrolled at or who otherwise receive services from Kelston Deaf Education Centre.
	Up to 3 of the successful parent representatives must be nominated by parents of students either enrolled at or who otherwise receive services from Van Asch Deaf Education Centre.
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There will be a single election for parent representatives. All parents of students either enrolled at or who otherwise receive services from either Deaf Education Centre are eligible to vote.

Each parent may vote for up to 3 parent representative candidates nominated in respect of Kelston Deaf Education Centre and up to 3 parent representative candidates nominated in respect of Van Asch Deaf Education Centre (up to 6 votes in total).

No more than the 3 highest polling candidates nominated in respect of each Deaf Education Centre will be elected to the combined board.

The parent representatives and student representatives will be elected in accordance with the Education Act 1989 with necessary modifications to the election process to reflect the specific requirements regarding nomination, election and voter eligibility as set out above.

The current boards of trustees of Kelston Deaf Education Centre and Van Asch Deaf Education Centre will jointly decide upon a date for the first election under this constitution (which shall take place before 30 November 2012 when the current boards combine) and appoint a returning officer to run the elections.

Trustees under this constitution shall take office on 30 November 2012.

Except as set out in this constitution, all provisions of the Education Act 1989, and any Regulations made under it, regarding eligibility, casual vacancies, appointments, terms of office and elections apply to the board.

This notice takes effect the day of its publication.

Dated at Wellington this 26th day of September 2012.

HON HEKIA PARATA, Minister of Education.

## **Explanatory Note:**

This explanatory note is not part of the notice, but it is intended to indicate its general effect. The ability of the board to co-opt will be used to ensure that the views of the deaf community and of Maori are represented on the board.

The deaf community is recognised and respected as a valued partner in the education of deaf children and young people. Deaf people are recognised as a natural community of interest and a cultural resource in relation to deaf students.

The status of Maori as tangata whenua, is set out in the Treaty of Waitangi. The education of nga tamariki turi is based on a partnership between the children, their families, the wider whanau and those responsible for provision of services.

Co-options will also take into account any other imbalance of perspective, skill and/or experience that may occur in board membership from time to time.